

Psychology 1030H, Honors Introductory Psychology – Syllabus, Fall 2008

Call Number 06-389

MWF 10:10 - 11:00am., Psychology 507A

Instructor: Dr. Janet Frick

Office: 241 Psychology

Phone: 542-2174

Email: jfrick@uga.edu

Office Hours: by appointment (before and after class are good)

This syllabus is a general plan for the course; deviations may be necessary

General Course Information

Course Description

Psychology 1030H is an honors section of the introductory survey course in psychology. One goal of this course is to familiarize you with the broad discipline of psychology, exploring important areas within the field and providing necessary background for future study. Another, perhaps more important, goal is to foster your critical thinking, as we examine not only the field of psychology but our own behavior and experience. I hope to spark your interest in not only the different domains of psychology, but also the scientific method of examining the world around you with a critical eye, asking questions, and examining the many factors that affect people's behavior. I also hope to equip you with the skills you'll need to evaluate critically the many "psychological claims" that you hear in the media.

Required Textbooks

1. Hock, Roger (2005 or 2009): *Forty Studies that changed psychology*, either 5th or 6th edition is fine. Prentice Hall.

2. Weiten, W. (2007). *Psychology: Themes and Variations- Briefer version (7th Ed.)*. Belmont, CA: Wadsworth. Be sure you get the correct edition of the book!

Grading

There are 400 points available in the course. 300 are from exams, and 100 from small assignments and class participation. Grading is based on the following percentage scale:

A	92.50 - 100.00	C+	77.50 - 79.999
A-	90.00 - 92.499	C	72.50 - 77.499
B+	87.50 - 89.999	C-	70.00 - 72.499
B	82.50 - 87.499	D	65.00 - 69.999
B-	80.00 - 82.499	F	0 - 64.999

Borderline grades are not automatically rounded up. Decisions about "curving" are made on a case-by-case basis at the end of the semester. The factors I will take into consideration in assigning a grade in borderline cases include attendance, quality of class participation, and whether assignments have been turned in on time. Instructor decisions on grades are FINAL, and grades will **not** be changed except in cases of clerical error. Please do not contact me at the end of the semester and ask me to change your grade.

Exams There will be three exams in the course. These exams will include multiple choice, short answer and essay questions. They will each be worth 100 points. The second and third exam will be cumulative (although emphasizing recent material). The exam times are noted on the class schedule on the back page. **Makeup exams are not given;** the only exception to this policy will be in *very* rare emergency situations which require Dr. Frick's approval. Students who are participating in a university-sponsored activity which requires them to miss an exam time will generally be allowed to take the exam early; such situations require written verification, two weeks' notice, and approval of Dr. Frick.

Small assignments There will be a few small assignments and papers spaced throughout the semester that will be designed to reinforce learning of certain concepts. These small projects will total to 100 points. Class participation will also factor into this portion of your grade (25 points). One of these assignments will be a 25-point paper and 25-point class presentation on one of the readings from "Forty studies", which will involve you finding the original published article and leading a class discussion on it. Finally, three small papers will total 25 points (details forthcoming)

Research Participation The Psychology Department has a policy that students in PSYC 1030H are required to complete 6.5 credit hours of research participation. You may complete this requirement through (a) participation in research experiments, or (b) writing summaries on psychology articles. You must complete this requirement, or I am required to assign you an "incomplete" (I) as your course grade -- there are NO EXCEPTIONS. If you receive an "I" and the research requirement is not completed in the following three semesters, the "I" is automatically converted to a grade of "F". This research requirement will be explained in detail in a handout. Register for participation at <http://www.experimentrix.com/uga>. I do not give extra credit for participating in extra studies.

If you have questions about the research requirement, first read the syllabus and online information carefully. **The full RP handout is available online, at the Psychology Dept website (click on "undergraduate" in the left-hand menu).** Most questions are answered there. If your question is not addressed there, then you can email the RP (research pool) coordinator at rp@uga.edu. That person, not Dr. Frick, is the only one who can fix any problems.

Course Policies

Students with disabilities should see me as soon as possible, and provide a letter from the UGA Disability Services Office describing what special accommodations you might require. I will be happy to work with you in any way you need.

A grade of "incomplete" is not an option except in extremely rare circumstances, and must be approved by the instructor. It is not an option if you are failing the course (see the Undergraduate Bulletin).

A student may withdraw from the class prior to the midpoint of the semester, but you are only guaranteed a grade of "WP" if you are passing the course (see the Undergraduate Bulletin).

Assignments are due at the beginning of the class period in which they are due. *Do not email* assignments to Dr. Frick using regular email; you may only use the assignments tool in webct (if available) or the webct email (this will be demonstrated in class). This provides a verifiable method of determining whether assignments have been turned in or not. You have to be sure to "attach" the paper, and you are responsible for making sure you do this correctly. Late assignments may be turned in for 24 hours for no more than half-credit; more than 24 hours after the due date, late assignments will not be accepted unless there are extreme extenuating circumstances (which must be approved by the instructor).

Attendance and preparation for class are expected. You are responsible for all class content and announcements whether you are present or not. It is important that you complete reading assignments before coming to class because lectures, discussions, and activities assume you are already familiar with the material. I may give unannounced pop quizzes if I feel students are not completing the readings prior to coming to class. Attendance will be taken on a random basis throughout the semester, and will factor into your class participation grade.

It is expected that students will read the books thoroughly. There is not time in class to cover everything discussed in the book; class periods will be used to highlight important topics and go into more depth on difficult concepts, as well as having discussions, watching video clips, etc. Lectures will also cover some material not covered directly in the book. The exams will have questions from all course material, which includes the entire assigned textbook, all lecture and lab presentations, articles read, films, guest speakers, etc.

Professional behavior is expected, including demonstrating courtesy and respect for the instructor and for other students during class. This includes turning off cell phones, not reading the newspaper during class, etc. All academic work must meet the standards contained in "A Culture of Honesty" (available online). Students are responsible for informing themselves about those standards before performing any academic work. Cheating and plagiarism will not be tolerated; these will be discussed in more detail. But for starters, unless you are specifically instructed to work in groups on an assignment, you are to turn in homework assignments or papers that reflect your own work and thinking. You should not work with a partner and turn in what is essentially the same assignment as someone else. You are welcome to discuss ideas with classmates, but the process of writing and creating whatever you turn in should be done on your own. Plagiarism can occur when students take phrases or passages from books, articles, or the internet, and use them in their own papers without proper documentation. You need to take ideas and put them in your own words, and not just "string together" passages that other people have written, and then present it as your own thinking. Plagiarism can also occur when students turn in passages that are nearly equivalent to what someone else has written, with only a few words changed here or there. You don't have to commit "word for word" copying to plagiarize – you can also plagiarize if you turn in something that is "thought for thought" the same as someone else. The minimum penalty for violating the academic honesty policy will be a grade of "0" on the affected assignment and an automatic lowering of the final course grade one full letter grade; further penalties could include a note on your transcript, failing the class, or expulsion from the university.

Decisions about grades are made carefully, and are final at the end of the semester. Please do not contact the instructor about a grade change unless there has been a clerical error which you can document. Requests to change final grades are a waste of your time as well as mine. I do not give "extra credit" or makeup assignments. Also, please note that any disputes about grades from earlier in the course must be resolved **before** "reading day" (last day before finals). Once we arrive in the final exam period, your grade from earlier in the semester is set.

I am happy to meet with you at any time to talk with you about the class, politics, KU basketball, photography, or anything else you'd like to discuss! ☺ Email is the best way to reach me – I sometimes check email in my sleep. However, if you do email me, please use regular email (jfrick@uga.edu or janetfrick@gmail.com), rather than webct email. I check regular email fairly compulsively, but only check webct once a day or so, so you'll get a quicker answer via regular email.

(The exception is if you are turning in an assignment electronically – in that case **ONLY** use webct).

Tentative Lecture and Exam Schedule (subject to change if necessary)			
Week	Date	Topic	Assignment or Reading
1	Aug 18	1: Introduction, History of Psychology	Ch. 1
2	Aug 25	3: Biological Bases	Ch. 3
3	Sep 3	4: Sensation & Perception	Ch. 4
4	Sep 8	5: Consciousness	Ch. 5 and sleep/dream journal
5	Sep 15	EXAM 1 and 6: Learning	Ch. 6 (Exam 1 on Monday)
6	Sep 22	7: Memory	Ch. 7
7	Sep 29	8: Cognition and Intelligence	Ch. 8
8	Oct 6	10: Human Development	Ch. 10
9	Oct 13	Review and EXAM 2	Review and EXAM 2
10	Oct 20	11: Personality	Ch. 11
11	Oct 27	12: Stress, Coping and Health	Ch. 12
12	Nov 3	13: Psychological Disorders	Ch. 13; mental illness paper due on Friday
13	Nov 10	14: Treatment	Ch. 14; 40 studies paper due Fri
14	Nov 17	15: Social Psychology	Ch. 15
15	Nov 24	NO CLASS, THANKSGIVING	
16	Dec 1	Summary, controversies and ethics	Ch. 2; animal experimentation paper due Friday
17	Dec 8	continue and review for final	
	Wed., Dec 17, 8-11am	Final Exam	EXAM 3

Readings from “40 studies that changed psychology” will correspond with the relevant chapters. These will be assigned based on student interest.

PSYCH 1030H: 40 STUDIES ASSIGNMENTS

Biology and Human Behavior:

One Brain or Two? – Bre'Anna Brown, Aug 29

More Experience = Bigger Brain? – Kristina Black, Aug 29

Perception and Consciousness:

What you see is what you've learned: Michael W, Mon Sep 8

To Sleep, No Doubt to Dream: Mary, Wed Sep 10

Learning and Conditioning:

Little Emotional Albert: Nora, Fri Sep 19

Intelligence, Cognition, and Memory

Thanks for the memories: Emily, Mon Sep 22

Emotion and Motivation:

I can see it all over your face: Daniel Y, Fri Oct 3

Human Development

Discovering Love: Kimberly, Fri Oct 10

How Moral are you?: Daniel Hess, Mon Oct 13

Personality:

The one, the many – Mary Grace, Wed Oct 22

Are you the master of your fate? – Rachel, Fri Oct 24

Masculine, Feminine, or Both? – Ebony, Mon Oct 27

Psychopathology

Who's crazy here, anyway? – Bart, Wed Nov 5

Learning to be depressed – Amar, Fri Nov 7

Psychotherapy

Relaxing your fears away – Jen, Wed Nov 12

****FORTY STUDIES PAPER DUE FRIDAY NOV 14****

Social Psychology

Obey at any cost – Shelby, Wed Nov 19 (will watch film on mon)

Stanford Prison experiment – Brian, Mon, Dec. 1 (he will photocopy for class)

Assignments and Dates

Forty Studies Paper (25) and Class Presentation (25)

Three other small papers:

5 points: sleep / dream journal (Due Wed. Sep 10)

10 points: Mental Illness paper (interview or research; due Fri Nov 7)

10 points: Opinion paper on ethics of animal experimentation; due Friday Dec. 5